**Daily Small Group**

**Date:**

**Group Members:**

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| --- |
| Main focus: (I can…)      |
|  |
| Strategy:[ ] Understand and solve without giving up[ ] Understand using numbers and words[ ] Explain my thinking | [ ] Use math to solve problems[ ] Choose math tools[ ] Work carefully | [ ] Use patterns[ ] Discover & use shortcuts[ ] (Student choice) |
|  |  |  |
| Teaching Points:      |
|   |
| Supports: |
| Sensory[ ] Real-life objects[ ] Manipulatives[ ] Pictures[ ] Illustrations, diagrams[ ] Magazines / newspapers[ ] Physical activities[ ] Videos[ ] Broadcasts[ ] Models, figures | Graphic[ ] Charts[ ] Graphic organizers[ ] Tables[ ] Graphs[ ] Timelines[ ] Number lines | Interactive[ ] Pairs / partners[ ] Triads / small groups[ ] Whole group / cooperative group[ ] Internet[ ] Native language[ ] Mentor(s)[ ] Other:       |
|  |  |  |
| Materials:      | Lesson Sequence:      | Assessment:[ ] Observation[ ] Oral response[ ] Anecdotal[ ] Data[ ] Work sample[ ] Exit ticket[ ] Thumbs up / down[ ] Whiteboard response[ ] Other:      |

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**Daily Small Group, pg. 2**

**Date:**

**Group Members:**

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| Student Notes:Other: Click here to enter text.     For me: Click here to enter text. |