**Daily Small Group**

**Date:**

**Group Members:**

|  |  |  |
| --- | --- | --- |
| Main focus: (I can…) | | |
|  | | |
| Strategy:  Understand and solve without giving up  Understand using numbers and words  Explain my thinking | Use math to solve problems  Choose math tools  Work carefully | Use patterns  Discover & use shortcuts  (Student choice) |
|  |  |  |
| Teaching Points: | | |
|  | | |
| Supports: | | |
| Sensory  Real-life objects  Manipulatives  Pictures  Illustrations, diagrams  Magazines / newspapers  Physical activities  Videos  Broadcasts  Models, figures | Graphic  Charts  Graphic organizers  Tables  Graphs  Timelines  Number lines | Interactive  Pairs / partners  Triads / small groups  Whole group / cooperative group  Internet  Native language  Mentor(s)  Other: |
|  |  |  |
| Materials: | Lesson Sequence: | Assessment:  Observation  Oral response  Anecdotal  Data  Work sample  Exit ticket  Thumbs up / down  Whiteboard response  Other: |

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**Date:**

**Group Members:**

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| --- |
| Student Notes:  Other: Click here to enter text.    For me: Click here to enter text. |