**Unit / End of Week Assessment**

**Unit / Week Dates:**

|  |
| --- |
| Statement Format**: The learner will (language) in order to (content) using / by (support).***Language & content come from unit’s language & content objectives*. |
| **Support examples:** |
| Sensory SupportsReal-life objectsManipulativesPicturesIllustrations, diagramsMagazines / newspapersPhysical activitiesVideosBroadcastsModels, figures | Graphic SupportsChartsGraphic organizersTablesGraphsTimelinesNumber lines | Interactive SupportsIn pairs / partnersIn triads / small groupsIn a whole groupUsing cooperative groupsWith the internetIn native languageWith mentor(s) |
| **Assess: Differentiate for language/ability levels** | **Students** |
| **L1:**  |  |
| **L2:**  |  |
| **L3:**  |  |
| **L4:**  |  |
| **L5:**  |  |

**Reflection:**

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*Annotated from: http://www.wida.us/standards/eld.aspx*