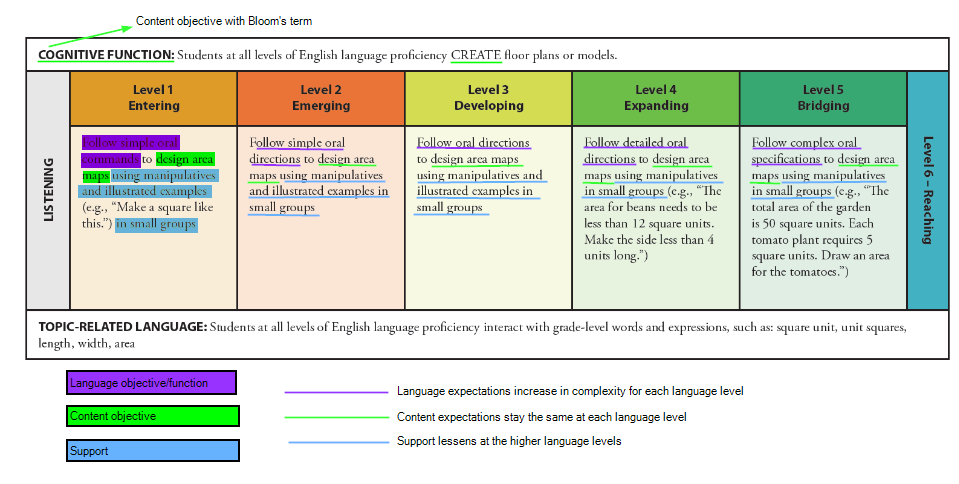
**Unit / End of Week Assessment**

**Unit / Week Dates:**

|  |  |  |  |
| --- | --- | --- | --- |
| Statement Format**: The learner will (language) in order to (content) using / by (support).**  *Language & content come from unit’s language & content objectives*. | | | |
| **Support examples:** | | | |
| Sensory Supports  Real-life objects  Manipulatives  Pictures  Illustrations, diagrams  Magazines / newspapers  Physical activities  Videos  Broadcasts  Models, figures | Graphic Supports  Charts  Graphic organizers  Tables  Graphs  Timelines  Number lines | | Interactive Supports  In pairs / partners  In triads / small groups  In a whole group  Using cooperative groups  With the internet  In native language  With mentor(s) |
| **Assess: Differentiate for language/ability levels** | | **Students** | |
| **L1:** | |  | |
| **L2:** | |  | |
| **L3:** | |  | |
| **L4:** | |  | |
| **L5:** | |  | |

**Reflection:**

Click here to enter text.



*Annotated from: http://www.wida.us/standards/eld.aspx*